SPRING 2011 CLASSES AND FACULTY BIOGRAPHIES
1. Elder Law Boot Camp – Richard M. Barron
   a. **Class:**
      The classes are designed to educate senior citizens and/or families on some of the common legal mistakes, myths and concerns related to aging. Information covered includes wills, powers of attorney (financial and medical), advance healthcare directives, trusts, legal asset protection, government benefits (Veteran’s Benefits and Medicaid) and probate issues. In general the class overview is how to navigate the healthcare and benefits maze of aging. Social Workers licensed in Texas receive 2 contact hours CEU credit at no charge for each class attended.

   b. **Faculty:**
      Richard M. Barron, JD has been a member of the State Bar of Texas since 1981 and is an accredited attorney with the Department of Veterans Affairs. He is a member of the National Association of Elder Law Attorneys and the National Association of Life Care Planning Law Firms. His law firm was established in 1991 and serves the North Central Texas area. He received his BBA from SMU and Law Degree from Texas Tech. Dianna Niemann-Harris, LBSW is the Elder Care Coordinator for Barron Law. She received her BSW from UMC; a Master’s from Eden Seminary and has 30 years experience as a medical social worker. She is a licensed social worker and Certified Benefits Counselor in the state of Texas.

2. A Music Consumer’s History of Jazz – Thad Bonduris
   a. **Class:**
      The seminar will cover a thumbnail history of the evolution of jazz from its late 19th century roots to the early 1970s. Some alternate viewpoints to the generally accepted jazz narrative will be discussed with the help of writings, recorded examples; instructor’s playing demonstrations, and videos. These resources will also be used to examine jazz music’s influence on early rock music, as well as the crosscurrents of later music that reciprocated influence back to jazz.

   b. **Faculty:**
      Thad Bonduris has a Masters in Music Education (MME), with Jazz Studies as a related field. He is a former Lab Band member, full-time private music instructor, and lifetime performer.
3. Everything You Ever Wanted to Know About the Internet

– Roy Busby

a. Class:
A fun look at any and everything on the Internet including websites, emails, blogs, social media, etc., how they work; how they are measured, and the strategy and implementation behind each. Perfect for a beginner or someone who thinks they know everything. Get set to ask all those questions you were too embarrassed to ask a teenager, or to hire a professional to teach you.

b. Faculty:
Anthony Zapata & Dr. Roy Busby have more than 45 years of consulting experience in marketing, public relations and advertising with emphasis the last 15 years on all the digital and social media on the Internet. Zapata is a member of the Board of Advisors of the nationally-accredited Frank W. and Sue Mayborn School of Journalism at UNT, and Dr. Busby is associate dean and associate graduate director of the Mayborn Journalism School and Graduate Institute.

4. Culture Shock and Culture Bumps: Developing a Positive Perspective Toward Intercultural Interactions

– Kunyu Bu-Zielinski

a. Class:
This seminar will focus its discussion on culture shock as people’s psychological reactions to cultural differences. The experience of culture shock, in its broadest sense, will be examined as a developmental process leading to personal growth in all aspects in our lives, whether we stay in our home neighborhood or travel around the world. The goal is to provide participants with a positive perspective toward cultural differences and encourage self exploration when experiencing intercultural interpersonal interactions. Classroom interaction is expected. Session 1 will introduce the three major causes of culture shock – value discrepancies, breakdown of communication, and identity crisis. Through comparisons, the bases of cultural differences, such as values, assumptions, categorizations, thinking processes, and communication styles, will be examined, Session 2 will focus the discussion on culture shock through processing various culture “bumps” people encounter in daily life situations. A culture bump is an incident that occurs when an individual has expectations of one behavior and gets something completely different when experiencing intercultural interpersonal interactions.
b. **Faculty:**

Dr. Kunyu Bu-Zielinski has decades of experience in developing programs and teaching courses that help people develop the effectiveness of interpersonal interactions across differences. Many of her seminars have been highly commended by participants from well-known multi-national companies as well as educational/social institutions.

Kunyu retired from her position as Director of Cross-cultural/ESL programs at New Hampshire Technical Institute. She earned her undergraduate degree in Shanghai, China, and her Masters and Ph. D. degrees from the University of Minnesota specializing in languages/cultures curriculum/instruction and cross-cultural training/counseling.

5. **Western Philosophy Series – Eva Cadwallader**

a. **Class:**

The popular western philosophy series continues with two totally new sessions, in response to member requests to continue exploring this topic with Dr. Cadwallader. Session One: *What Is Truth?* The three primary theories of truth (Correspondence, Coherence, and Pragmatic Theories) in classical western philosophy will be presented and briefly critiqued. Session Two: What does “Doing the Right Thing” mean? Ethical Egoism, Utilitarianism, and Kant’s answers to the question: “How shall I act?” will be presented and briefly critiqued. Important Note: Each session is designed to stand independently. There will be a one-minute stretch in the middle of each 90-minute session.

b. **Faculty:**

Dr. Cadwallader earned her Ph.D. in Philosophy at Indiana University. She is President of Phi Sigma Tau (International Honor Society in Philosophy), a Distinguished Alumna in Philosophy at Bucknell University, and the author of two published books. She lectured extensively in the U.S. and abroad while teaching philosophy at Westminster College (PA).

6. **This Side of the Border: The Mexican Revolution through the Lens of American Photographer Otis Aultman**

   — Tara Carlisle

a. **Class:**

This lecture showcases Otis Aultman’s photographs of the Mexican Revolution, which are available to the public for the first time through The Portal to Texas
History. When Otis Aultman settled in El Paso as a photographer in 1908, his uneventful career would soon collide with the brutal events of Mexican Revolution. Aultman’s stunning photographs captured the battles of Casas Grandes of 1911, the Orozco rebellion of 1912 and the famous raid of the Villistas in Columbus New Mexico. His images of Fort McIntosh, fleeing refugees, Native American warriors, and women solederas provide a comprehensive and compelling view of the Mexican Revolution.

b. Faculty:
Tara Carlisle is Project Development Librarian at the University of North Texas and is responsible for coordinating digitization projects for the Portal to Texas History, which contains over 100,000 historical materials belonging to museums, archives, libraries, and private collections. It features digital reproductions of photographs, maps, letters, documents, books, artifacts, and more. Tara earned an M.A in Art History and an M.S in Information Science at the University of North Texas.

7. Backyard Bird watching in North Texas – Nancy Collins
a. Class:
Practical seminar in attracting birds to your North Texas yard, and how to get the most out of watching them. We’ll discuss the common birds you could see out your kitchen window, or while sitting on a bench at a local park. We’ll also discuss creating a bird habitat in even the smallest north Texas yard. One session will primarily be an informal lecture and pictures. The second session will be questions and answers, with students sharing their ideas and experiences. Both will focus on bird watching in this area. There is absolutely no experience required. Participants will have done little more than look out the window at wild birds, and dream. In fact, more experienced birders may benefit more from another class.

b. Faculty:
Nancy Collins, a life-long resident of Denton County, is co-owner of the Wild Bird Center in Denton and a wildlife rehabilitator. She is also a Denton County Master Naturalist, and member of the Native Plant Society of Texas and the Audubon Society.

8. Collecting Silver – D. Jack Davis
a. Class:
The class will focus on collecting silver for personal pleasure with attention given to collecting both solid silver and old Sheffield plated silver. In addition to providing a primer for collecting, silver, attention will be given to three basic ways to identify silver – function and use, form & style, and marks. The lecture will conclude with a brief discussion of a project which is attempting to identify and analyze 19th century silver made in Texas. Each class participant is invited to bring one (1) piece of silver for discussion and/or identification

b. Faculty:
Dr. D. Jack Davis has been a serious collector of antique silver for more than 30 years and has lectured on the topic to a variety of groups. Davis is Professor of Art and director of the North Texas Institute for Educators on the Visual Arts at UNT. During his 40-year tenure at UNT, he has served as Director of Graduate Studies in Art, Chair of the Department of Art, Vice Provost of the University, and as Dean of the School of Visual Arts. He has authored more than 40 publications and presented more than 70 papers at professional meetings. A lifetime member of the National Art Education Association, he was named a Distinguished Fellow of that group and recognized as the National Art Educator of the Year in 2005. Davis currently serves on numerous local, state, regional and national boards and is the immediate past Chair of the Trustees of the National Art Education Foundation. He is a collector of works on paper by Texas artists and involved with developing curriculum and resource materials on Texas artists for use by K-12 teachers.

9. Certified Financial Planner Explains Financial Products
   – Kyle Deatherage

a. Class:
   In session 1, we will discuss all types of annuities – Fixed, Indexed, Variable, and Single Premium and then take requests/suggestions about which products will be discussed in session 2. Examples would be Mutual Funds, Exchange-traded Funds, Unit Investment Trusts, etc

b. Faculty:
   Kyle Deatherage is the Managing Director of the Certified Financial Planner certificate program at the Professional Development Institute, University of North Texas. His independent advisory firm, Deatherage Financial Consulting, offers securities and investment advisory services through NFP Securities, Inc.
10. Geology of the Lone Star State  
   a. Class:  
   This is an introduction to the Geology of Texas. The first seminar presents an overview of Texas’ 1.3 Billion-year geologic history, including mountain building, volcanic eruptions and the reasons why we have so many economic resources. The second seminar focuses on north-central Texas, including ancient environments, rocks, and the origins of present day landscape and our geologic resources, especially petroleum and water.  
   b. Faculty:  
   C. Reid Ferrin has been at UNT for 32 years, teaching geology and archaeology. He earned a PhD in Geology for UT Dallas and taught the Geology of Texas for many years. His research includes the geology of the Trinity River, and geology-archaeology in the Republic of Georgia

11. Understanding Texas Fossils – Charles Finsley  
   a. Class:  
   Realizing the vast variety of Texas fossils; how to find fossils and what to do with them; Local gem and minerals and fossil clubs and organizations; how to join such groups for fun and hobby or amateur collecting  
   b. Faculty:  
   Charles Finsley has worked 34 years as Curator of Earth Sciences (rocks, minerals, fossils) at the Dallas Museum of Natural History. He has collected and reconstructed a local Prehistoric Elephant, a 32-foot-long lizard, several large fossil fish and a fossil sea turtle as big as an automobile. He received his Bachelor of Arts at Wittenberg University in Springfield, Ohio as well as his Master of Education from North Texas State University in 1964, and is currently working on his Ph.D.  

12. Everything You Ever Wanted to Know About Texas: Literature and Folklore  
   – Theresa Flowers  
   a. Class:  
   Review of Texas Folklore specifically Texas colloquialisms. Review of selected Texas short stories.
b. **Faculty:**

Dr. Theresa Flowers has a PhD in 20th Century American literature, specifically southern American literature earned from Texas Woman’s University in 1999. She specializes in 20th century American Literature with secondary specialties in Modern and American Drama. Dr. Flowers's scholarly interests include women in 19th and 20th century American literature and 20th century Southern literature. She has written entries on Caroline Lee Whiting Hentz and Maria Susanna Cummins for *Writers of the American Renaissance: A Bio-Bibliographical Sourcebook*. In September 2002, Dr. Flowers became the Undergraduate Advisor in English. She teaches classes in American Fiction, Modern Drama, and World Drama.

13. **Medicare Fraud and Abuse – Mahlon V R Freeman**

a. **Class:**

Medicare loses more than 50 BILLION dollars each year to fraud and abuse. Learn how you and your friends can help prevent some of this loss.

b. **Faculty:**

Dr. Mahlon V. R. Freeman graduated with the Doctor of Medicine degree from Yale School of Medicine. He also has a Doctor of Medical Science degree from Columbia University. His certifications include the American Board of Obstetrics and Gynecology and the American Board of Medical Genetics. Dr. Freeman’s teaching appointments include Professor of Medical Genetics, Uniformed Services University of the Health Sciences, Walter Reed AMC. He is retired from the U.S. Army Medical Corps and from the practice of ultrasound in Denton.

14. **Jesus, Paul, and the Strange Triumph of Christianity**  

– Christopher Fuhrmann

a. **Class:**

This lecture will address the Jewish origins and Roman setting into which Christianity was born, driven by a comparison of two very different men: Jesus and Paul. We will try to appreciate the difficulties in understanding both men, and appreciate the great achievement of early Christianity. Participants may wish to bring a Bible.

b. **Faculty:**
A native of Tennessee and Kentucky, Christopher Fuhrmann studied history, literature, religion, Greek, and Latin at the University of Kentucky and UNC-Chapel Hill, where he earned a PhD in 2005. He has taught history at UNT since 2005. He is the author of the forthcoming book *Policing the Roman Empire* from Oxford University Press.

15. **Sicily Through the Ages: A Look at Sicily’s Conquerors and Sicily Today**

   – Jessica Greenfield

   a. **Class:**
      An overview of the different cultures and peoples that have conquered, colonized, and ruled Sicily and helped to shape the present day culture and traditions.

   b. **Faculty:**
      Jessica Greenfield has a BA in Italian Studies and BA in Classics from UC Berkeley. She then earned a MA in Italian Studies from the University of Notre Dame, followed by a PhD in Italian from the University of North Carolina. She studies modern Italian literature and film as well as Sicilian culture and southern authors.

16. **Digital Photography: Take Photographs, Not Just Snapshots**

   – Ron Hasty

   a. **Class:**
      The class will cover topics such as understanding Light; what Aperture, Speed, and ISO setting mean; rules of composition. Class members will be encouraged to critique images that illustrate their understanding of the key concepts. The goal is to help participants begin to take photographs not just snapshots. Questions will be answered about your camera and suggestions about how to shop for a new camera and for that special gift.

   b. **Faculty:**
      The instructor has been taking photographs from around the world for over 30 years and has been shooting digital only for past 6 years. He has taken numerous workshops covering various aspects of digital photography. He is a member of the Plano Photography club, Heard Nature Photography Club, and the Denton Photography club. He is a faculty member in the department of Marketing and Logistics at UNT.
17. **What Happens to My Recyclables? – Greg Hawk**

   a. **Class:**
   
   To ensure our way of life and the quality of life for our descendants, we must embrace sustainable practices that conserve our natural resources and reuse the materials made from them. In a world with a rapidly growing population, those resources are becoming scarcer, more expensive and often are located outside the U.S. Therefore, we must find ways to recycle nearly all our goods back into the raw materials needed to manufacture new goods. This lecture and follow-up tour at the Denton Landfill will describe how the recyclables you place out at the curb or drop-off at collection events are processed and turned into new products.

   b. **Faculty:**
   
   Greg Hawk has a BS in chemistry from UT-Austin. He has been employed in the environmental field in various capacities since 1974. He is currently the Vice President of the North Texas Corporate Recycling Association and the Director of Environmental Services for Scientific Consulting Laboratories, Inc.

18. **How to Remember Not to Forget: Improving Your Memory – Bert Hayslip**

   a. **Class:**
   
   The class will focus on what memory is and how to maintain and improve one’s memory skills in later life. Techniques for memory improvement will be presented and discussed, and questions pertinent to normal versus abnormal aging as it relates to memory will be answered.

   b. **Faculty:**
   
   Dr. Hayslip received his Ph.D. in psychology from the University of Akron (Ohio), and he is a Regents Professor of Psychology at UNT. He teaches graduate and undergraduate classes in human development, aging and death and dying. His research interests include aging and cognition, grandparents raising grandchildren, grand parenting, hospice care, and gerontological studies.
19. **The State of the USA: What the Data Say – David Higgins**

   a. **Class:**
   
   The “decline” of the U.S. is a frequent topic discussed in the popular media, in lunchrooms, and during happy hour, but what do the data suggest? Evidence developed objectively from a variety of sources that reflect trends in education, national competitiveness, science and engineering, commerce and agriculture, health and wealth, economic strength, etc., will be presented. International comparisons will be made where possible. The intent is to provide information that enables participants to draw their own conclusions.

   b. **Faculty:**
   
   David Higgins earned his Ph.D. in financial management and investments with a minor field in economics from the University of Texas at Austin. He is a Certified Treasury Professional and author of the Second edition of Essentials of Treasury Management. At UNT’s Emeritus College, David has presented classes that address the history of financial crises in the U.S., how the economy operates, and an introduction to investment instruments and principles of portfolio diversification.

20. **The Israeli-Palestinian Conflict into the 1980s – Craig Hunter**

   a. **Class:**
   
   This class will continue to provide a historical basis with which to understand one of the world's most difficult conflicts. The class will focus on the events and trends of the 1970s and 1980s. These are the decades that witnessed another war between Israel and Arab states, the first formal peace treaty between Israel and Egypt, the rise of the settler movement and of the PLO, and the largest Palestinian uprising of the second half of the 20th century. Questions are welcome!

   b. **Faculty:**
   
   Rev. Craig Hunter has studied briefly at Hebrew University in Jerusalem, and lived and worked for a year in Bethlehem. He returns to the region often for conferences or to lead trips. He speaks frequently on Israeli-Palestinian issues and is active in his denomination (Presbyterian Church of the USA) on the issue.
21. **A Surprising Other Side of Mark Twain's Writings**

   – David Kesterson

   a. **Class:**

   When we think of Mark Twain we quite naturally call to mind his best known works such as *The Adventures of Tom Sawyer* and *Adventures of Huckleberry Finn*, as well as his travel books such as *Life on the Mississippi*, *Roughing It*, and *The Innocents Abroad*, along with his wonderful short stories and essays. However, there is a surprising "other side" of Mark Twain's writings that will be the focus of the spring 2011 session on Mark Twain. Those two works are *The Diaries of Adam and Eve*, and *Personal Recollections of Joan of Arc*. (Yes, indeed, Twain claimed a surprising "connection" with the long deceased heroine that occurred when he was only 15 years old).

   b. **Faculty:**

   Dr. David Kesterson was a Professor of English at North Carolina State University and is a Professor Emeritus at the University of North Texas. At UNT, he also served as chair of the department of English, Associate Dean and Interim Dean of the College of Arts and Sciences, and Provost and Vice President for Academic Affairs at UNT. He also served as Senior Fulbright Professor of English at the University of Wurzburg in Germany and has written books and articles on Mark Twain and other American humorists of the nineteenth century. He taught seminars on “Mark Twain and American Humor” at UNT and at other venues, such as “Humanities Texas’ Summer Seminar” for high school teachers throughout the state of Texas.

22. **Contemporary Media Ethics: Challenges and Solutions**

   – Mitch Land

   a. **Class:**

   Discussion and presentation of the ethical challenges faced by the media in times of war, sensationalism, terrorism and biased news and how to resolve ethical dilemmas with Western and non-Western philosophical frameworks.

   b. **Faculty:**

   Mitch Land is the interim dean of the Frank W. and Sue Mayborn School of Journalism. He has worked for 15 years in Africa as a media specialist and has
been at UNT since 1994. Dr. Land is also an alumnus of UNT and is an international consultant for the U.S. Department of State. He is also the editor of the book, *Contemporary Media Ethics*.

### 23. Therapeutic Play Times That Will Keep Your Grandchild’s Emotional Tank Full

– Garry Landreth and Natalya Edwards

#### a. Class:
In Therapeutic Play, toys are the child’s words and play is their language. You will learn how to structure special 30 minute play times, recommend toys, how to verbally respond in ways that meet your grandchild’s emotional needs, and how to set therapeutic limits that help children learn self-control. Parents and Grandparents report that these special play times have changed their lives.

#### b. Faculty:
Dr. Garry Landreth is a Regents Professor in the Department of Counseling and Higher Education and founder of the Center for Play Therapy at the University of North Texas.

Dr. Natalya Edwards is an Assistant Professor and specialist in play therapy in the Department of Counseling and Higher Education at the University of North Texas.

Together, they have published extensively and spoken throughout the U.S. about play therapy relationships.

### 24. Leaders in American Aviation – Pete Lane

#### a. Class:
Discussion of the leaders in flight aviation: the Wright Brothers; Charles Lindbergh; Amelia Earhart; Curtis LeMay and more. Also, aspects of the strategic bombing campaign during World War II will be explored along with a comparison of American and British airpower strategies during the conflict. If time permits, aspects of the Vietnam air campaign will be highlighted as well.

#### b. Faculty:
Peter Lane is a retired professor of history from UNT, as well as being a retired air force officer and former fighter pilot who flew combat missions during the
Vietnam War. Dr. Lane received his Ph.D. from the University of Washington in 1972 and his research interests include air force development and history.

25. **Water Issues for Texas and the Western USA – Thomas La Point**
   
   a. **Class:**
   
   This course will introduce participants to critical water issues facing us in the Western US – and elsewhere. We will discuss the hydrological cycle; why water is important to life; how water is used in municipal settings as well as in agriculture; how water is reused; and methods of conservation. We will also discuss international aspects of water use, with the potential for conflict among nations. Part of our discussion will focus on the Trinity River basin as a specific example.

   b. **Faculty:**
   
   Thomas La Point is an aquatic toxicologist, with expertise in the effects of chemicals in water on aquatic biota. He earned his Ph.D. from Idaho State University in 1980 for Aquatic Biology. His interests include water reuse issues and how water is used in agriculture. His educational training has been in aquatic ecology and water pollution. My primary research and teaching interests are in contaminant effects on freshwater aquatic communities. Specifically, he is interested in understanding linkages among fisheries and benthic population dynamics and how these are influenced by anthropogenic perturbations. As an applied ecotoxicologist, he is interested in learning how chemical pollutants are distributed through biological communities and how they affect community structure and function. My goals are to develop a sense of curiosity and excitement in graduate students about the form and function of nature and insight into its dynamics.

26. **Murderous Plants: Poisonous Herbs in our World**
   
   – Barney L. Lipscomb

   a. **Class:**
   
   “Poisons, those subtle and silent weapons capable of destroying life mysteriously—secretly and without violence—have ever had a peculiar fascination for mankind.” Beautiful but poisonous plants are often used as garden ornamentals, potted plants, even florist flowers, yet most people are unaware of the dangers posed by the toxins derived from them. Mr. Lipscomb takes you on an
enchanting journey through the cultural, historical and mythological aspects of poisonous plants. You will hear about past and present uses of classical “herbs” in murders, suicides, executions, accidental poisonings, as well as agents of bioterrorism. Increase your knowledge of toxic plants, know what to do in case of suspected poisoning, and discover the most important factor in poisoning prevention. The program is presented with engaging props, unforgettable sounds, and dazzling visuals. Don’t miss a fun, fascinating, and entertaining program of mystery, history, facts, and fantasy. View a personal collection of paraphernalia (exhibit-like) associated with poisons and poisonous plants, e.g., poison bottles (some with extracts), poison vials, poison darts, poison ring and necklace, photographs, books, magazines, newspaper clippings about famous poison cases, etc.

b. Faculty:
Barney L. Lipscomb, an author, writer, public speaker, and researcher, is the Dorothea Leonhardt Chair of Texas Botany at the Botanical Research Institute of Texas. He attended Cameron University, Lawton, Oklahoma (B.S. 1973) and the University of Arkansas, Fayetteville (M.S. 1975). He began his career as herbarium botanist at Southern Methodist University. He is head of the scientific press and editor of BRIT’s two scientific journals. Barney is one of the co-authors of the “Shinners & Mahler’s Illustrated Flora of North Central Texas” (1999, 1640 pages), and the “Illustrated Flora of East Texas: Volume 1 (2006, 1614 pages).” Barney has an interest poisonous plants and forensic botany, and has provided expertise and assistance in several criminal cases. From pre-kindergarten to retired individuals to colleagues, Barney Lipscomb has shared his enthusiasm and passion for plants through personal contact with thousands of individuals.

27. Pearl Harbor: How It Happened – Ron Marcello

a. Class:
This lecture will consist of an analysis of the factors responsible for the tactical victory achieved by Japan on December 7, 1941. There was no conspiracy as Roosevelt detractors assert. Mistakes occurred on the American side, but one must credit the Japanese navy’s careful planning and precision execution as the foremost reason for their tactical success on December 7.

b. Faculty:
Dr. Ron Marcello is Professor of History at UNT. He was Director of the UNT Oral History Program for 35 years and conducted approximately 2000 oral history interviews, including topics on WWII, the New Deal, race relations, and Texas politics.

28. **Famous Lines from Shakespeare – Charles Martin**
   
a. **Class:**
   This course will be a reading and examination of some of the most memorable lines from William Shakespeare with brief discussions of imagery, meter, rhythm, and sound, which will show why he is the greatest poet of the English language. Audience participation is welcome.

   b. **Faculty:**
   Dr. Charles B. Martin retired from UNT after 35 years of teaching English language and literature, including courses in Shakespeare and Chaucer.

29. **Lone Star Chemistry – Diana Mason**
   
a. **Class:**
   Calling all native Texans (or those that got here as fast as you could)! Have you ever heard that the best way to promote Texas is to sell it to Texans? Well, it is true! AND, the best way to teach chemistry in Texas is to teach about all the chemistry in Texas. This lecture will explore the facts and folklore of Texas as they relate to the study of chemistry. From drawing the line in the dirt to supposed visits by aliens to various tragedies and triumphs—there's always a Texas connection to learning about chemistry in the Great State. Session One: We will explore the facts and the related Texas chemistry. Session Two: We will explore Texas folklore and the related chemistry along with discussing your personal contribution to the Lone Star Chemistry Solutions project.

   b. **Faculty:**
   Dr. Diana Mason is a native Texas with all educational experiences in Texas. Her BA and PhD are from The University of Texas at Austin and her teacher certification is from UNT. She has taught introductory chemistry for over 30 years. Her research interests involve how students learn to learn chemistry.
30. Statistics and You – Kenneth McCool

a. Class:

Uses and abuses of statistics will be a major area of focus, after first giving consideration to several different measures of “average,” and variation. Of special emphasis is a little known factor that influences polling results, and how statistics and “guilty beyond a reasonable doubt” are related in the legal system.

b. Faculty:

Dr. McCool has taught many different subjects during his teaching career (math, computer science, aviation, meteorology, physics, earth and physical science, environmental geosciences, and quantitative analysis). He is a published author (AVIATION METEOROLOGY textbook), Certified Consulting Meteorologist (CCM) by the American Meteorological Society, former television weathercaster, commercial pilot, and a Viet Nam veteran (Captain, USAF).
31. Rethinking Disaster Threats and Emergency Management Policy
   – David McEntire
   a. Class:
      This class examines the reasons for rising disasters along with three continual problems in emergency management policy: identity, comprehensiveness, and integration. It explores the significant impact of concepts and policy on emergency management, and explains why our efforts seem to fall short. The session concludes with an introduction of a proactive perspective to guide future emergency management activities.

   b. Faculty:
      Dr. David A. McEntire teaches emergency management in the Department of Public Administration in the College of Public Affairs and Community Service. He has researched disasters in Peru, the Dominican Republic, Texas, New York, California and Haiti. His areas of expertise include emergency management theory, vulnerability reduction, community preparedness, response coordination, international disasters and homeland security. Dr. McEntire was recently given the Dr. B. Wayne Blanchard Award for Academic Excellence in Emergency Management Higher Education.

32. The Pop Art Movement and the Artists – Susan Medler
   a. Class:
      Show works of art through the Neo-Dadaism movement and discuss artists, their themes, inspirations and philosophies.

   b. Faculty:
      Susan Medler has a BS in Creative Writing and Art from Purdue University, and a BFA and MFA in Printmaking and Drawing from UNT. She taught for over 35 years at TWU, UNT, Tarrant County Junior College and School of the Arts, Rochester, NY. She is also a professional artist selling and showing many works.

33. Looking At Prints and Printmakers – Susan Medler
   a. Class:
      Look at printmakers and their works from antiquity to present; including history of the printmaker

   b. Faculty:
Susan Medler has a BS in Creative Writing and Art from Purdue University, and a BFA and MFA in Printmaking and Drawing from UNT. She taught for over 35 years at TWU, UNT, Tarrant County Junior College and School of the Arts, Rochester, NY. She is also a professional artist selling and showing many works.

34. **An Overview of Tea: History, Traditions and Current Trends**  
   — Stephanie Miller

a. **Class:**  
   Overview of tea, the history of tea, differences in the three main kinds of tea – green, black and herbal, areas of the world where tea is cultivated, afternoon tea, trends in tea today, how to brew the perfect cup of tea, North Texas tea rooms and special tea events, *Tea in Texas* magazine.

b. **Faculty:**  
   Stephanie Miller has a journalism degree from Louisiana State University and currently serves as North Texas Editor of *Tea in Texas* magazine. She travels throughout North Texas to visit tea rooms and help promote tea-related businesses in the magazine. She regularly attends tea events in the metroplex, and reports on tea events and trends for the magazine. She presents lectures to senior groups and women's group and also leads tea tours of historic areas such as Plano.

35. **The Lost Battalion of Texas — E R Milner**

a. **Class:**  
   A review of the Texas National Guard units federalized in 1940, trained at Camp Bowie (Brownwood, TX) and shipped to the Dutch East Indies just as the US entered World War II. The Battalion was ordered to surrender to the Japanese by their Dutch commanders and endured 42 months of torture building a railroad across South Asia, including the infamous bridge over the River Kwai.

b. **Faculty:**  
   Dr. Milner earned his Ph.D. from UNT, taught history at TCC for 21 years and was department chair of History, Government, and Sociology. He published the book “Lives and Times of Bonnie & Clyde” and has produced two videos “Casablanca, the Movie” and “Salisbury Cathedral.”
36. Retrospective of Work by Texas Poet Laureate
   – Karla K. Morton and Alan Birkelbach

   a. Class:
      Texas has been appointing State Poet Laureates since 1932. The title, appointed
      by the State Legislature, was bestowed on an intermittent basis for several years;
      in all, 47 laureates have been appointed (along with several alternates). Alan and
      Karla will explain, briefly, the Poet Laureate Selection Process, then read bios and
      selections from several of the laureates. They will spend the last third of the class
      reading from their works. There will be opportunities to ask questions after the
      presentation.

   b. Faculty:
      Karla K. Morton is a graduate of Texas A&M University and a Board Member of the
      Greater Denton Arts Council. A Betsy Colquitt Award Winner and North Texas
      Books Awards Finalist, she has been widely published in literary journals, and is the
      author of 5 books of poetry. She was named Texas Poet Laureate in 2010. Her
      current Laureate initiative is a Little Town, Texas tour where she brings poetry into
      underserved school districts across the state.
      Alan Birkelbach is a 1978 graduate of North Texas State. He was named Texas Poet
      Laureate in 2005. His work has appeared in journals and anthologies such as San
      Pedro River Review, Oak Bend Review, Descant, and The Blue Rock Review. He
      has six books of poetry and is the editor for the forthcoming volume Dark
      Inspiration: Selected Poetry by Robert E. Howard.

37. The Atom Bomb: from Marie & Pierre Curie to August 1945
   – David Plaut

   a. Class:
      The atom bomb did not begin with the Manhattan project, but several years
      before – when the Curies discovered radium. Our story begins there but spends
      most of the time from the first chain reaction in Chicago till the test of the first
      atomic bomb in Alamogordo. It is a fascinating story in so many ways – the
      physics, chemistry and engineering that were developed and the people who did
      the work in Los Alamos. Time permitting we will discuss the decision to use the
      bomb.
b. **Faculty:**

Dr. David Plaut’s background is in medicine, statistics and biochemistry. He writes for two journals, a university, and two distance learning groups and has a book to be published in the fall of 2010 on statistics for health care professionals.

38. **Codes, Ciphers and Cryptology: from Caesar to the Present**  
   – David Plaut

a. **Class:**

Julius Caesar is credited with using the first ‘secret code.’ This simple and easily broken code has evolved over time and has played a part in every war since then as well is many other aspects of our lives. Some of the stories are fascinating in many respects – solving the German Code (Enigma) in WWII and the work by the Navajo ‘code talkers’ in the South Pacific during WWII are but two of these that we will discuss as we come to the age of the ‘unbreakable’ but easy to use codes in use today. Henry Stimson it seems was wrong when he said “Gentlemen don’t read other gentlemen’s mail.”

b. **Faculty:**

Dr. David Plaut’s background is in medicine, statistics and biochemistry. He writes for two journals, a university, and two distance learning groups and has a book to be published in the fall of 2010 on statistics for health care professionals.

39. **Two Plays by Arthur Miller – Alex Pettit**

a. **Class:**

Students would read and discuss two plays by the influential American playwright Arthur Miller (1915-2005): the Pulitzer Prize winning Death of a Salesman (1949) and The Price (1968), one of Miller’s finest later plays. A lecture of roughly one hour would be followed by an open-ended discussion.

b. **Faculty:**

Alex Pettit, professor of English and award-winning teacher, has been on the faculty at UNT for twenty years. Originally a scholar of the British eighteenth century, he now works principally on modern and contemporary drama.
40. **Tai Chi for Seniors – Forest Rindels**

a. **Class:**

This class will cover the philosophy, benefits and practice of Tai Chi for seniors. The health and wellness philosophy and techniques of Tai Chi. The class will include concepts and principles of movement and the benefits to health and wellness.

b. **Faculty**

Forrest Rindels has studied the teachings and methods of many T’ai Chi instructors and has been teaching the benefits of T’ai Chi for the past 10 years. Currently he teaches at TWU in Denton, at the Bridlewood Amenity Center in Flower Mound, at Robson Ranch in Denton and at Denton Seniors-in-Motion. He also teaches at Franklin Park Retirement Community in Lewisville, at Edgemere Retirement Community in Dallas and at North Texas Self Defense in Lake Dallas. For 10 years he was T’ai Chi instructor at CTMA. Dedicated to the well-being and education of the community, he is particularly helpful to the senior citizens—you know—it takes one to know one. The goal is to provide you with knowledge and skills that will make a lasting difference in your well-being, personal safety and longevity. Classes are fun and no-pressure!

41. **Seniors in Motion: A Sensible Guide to Fall Prevention**

-- Jean Seward

a. **Class:**

Classes will examine the factors involved in falls and balance problems, ranging from muscle weaknesses and physical conditions to confidence and environmental issues. Part I is the lecture portion. In order to participate in Part II, you will need to have attended both sessions of Part I. Lab will be a follow up to lectures; Part I lectures are prerequisite for the lab session. You will participate in various exercises to improve your balance and coordination. Lab session will be at Seniors in Motion, 111 Industrial Street, Denton. Specific date of lab session will be determined during second lecture session.

b. **Faculty:**

Jean Seward, P.T., is President, Owner & Program Director of Seniors in Motion, Inc. She is a graduate of the Mayo Foundation School of Physical Therapy and has been practicing in the Denton area for 36 years. Shigeaki “Shaggy” Meguro, B.S.
MBA, is the Assistant Program Director at Seniors in Motion. He is a National Strength and Conditioning Association Certified Personal Trainer.

42. **Conflict in Volunteer Organizations – Dave Shields**

   a. **Class:**
   The context for conflict in churches and other volunteer organizations is significantly different from those in business, government, the military, etc. This course will identify some basic issues that cause conflict, describe various intensity levels, explore possible strategies for addressing it. We will also explore the impact of conflict on communication.

   b. **Faculty:**
   David S. Shields is a retired Presbyterian minister. He began his career in 1958 in a small church in Skiatook, OK moving in 1961 to a bi-racial congregation in Oklahoma City, OK. In 1966 he began a series of staff positions in New Jersey, New York City, Indiana, Illinois and Minnesota in which he assisted churches in organizational development, planning and conflict resolution. In addition to a Masters Degree from McCormick Theological Seminary in Chicago, he has had workshop and seminar training at the Western Electric Management Program, the Center for Creative Leadership, the Alban Institute, and the Graduate School of Business at the University of Michigan. Since moving to Denton in 2007, he has taught courses in Religion and the Public Square and Challenging Christian Traditions at the Emeritus College.

43. **Our Public Schools in 2011 – Richard L. Simms**

   a. **Class:**
   This session will provide an overview of public education today. It will include discussion of student achievement, charter schools, vouchers, school governance, textbooks, school taxes, other sources of educational funding, school prayer, and related topics.

   b. **Faculty:**
   Dr. Richard Simms is Professor Emeritus of Teacher Education and Administration at UNT. From 1970 until 2005, he served as professor, administrator, and Federal Teacher Corps Project Director. Prior to coming to UNT, Dr. Simms was a public school teacher and administrator.
44. **The Annals of Dallas Crime: Tales from the Dallas Municipal Archives**

   – John H. Slate

   a. **Class:**
      City of Dallas city archivist John Slate will guide attendees through a brief history of crime and punishment seen through the historic records in the Dallas Municipal Archives. Belle Starr, Bonnie and Clyde, JFK and other fascinating stories will be included.

   b. **Faculty:**
      John H. Slate is city archivist for the City of Dallas, where he is responsible for historic city government records in the Dallas Municipal Archives. He possesses a BS from the University of Texas at Austin and a Master’s Degree in Library and Information Science, specializing in archival enterprise, from the same institution. He is past chair of the Government Records and the Visual Materials Sections and serves as president of the Society of Southwest Archivists 2010-11. In addition he is a member of the Texas State Library and Archives’ Historical Records Advisory Board.

45. **The Economics of Being A 19th Century Woman in Pride and Prejudice**

   – Robert L. Stevens

   a. **Class:**
      Discussion of Jane Austen’s *Pride and Prejudice*, an important novel which shaped much of the literature to follow by shining a light on the haunting tragedy of nineteenth-century women who did not control their own wealth, property or futures.

   b. **Faculty:**
      Dr. Stevens has published numerous articles and one book on nineteenth-century literature. He has also been on the UNT English faculty for over 40 years.
46. **To Passengers From A Pilot – Jim Stodola**

   a. **Class:**

   How do you keep a 500,000 pounds airplane in the air? The wheels aren’t turning; how do you know how fast you are going? A fixed wing airplane is standing still and it is still flying? What’s all that coming out of the front and back of the wing coming in for a landing? What does a jet engine look like from the inside? My son or daughter wants to become an airline pilot. Airliners used to have 3 pilots, now 2, what’s next? How safe is that airplane; do they have backups? Can a single engine Bonanza pilot fly a DC10? Can a DC10 pilot fly a single engine Bonanza?

   Standardization. Checklists. Why do we use simulators? Weather, weather, they always tell you it’s the weather. 400 mile thunderstorm lines, wind shear, micro-bursts, CAT. Do you unbuckle your seatbelt driving down the freeway? I’m flying from Dallas to Miami in good weather and I have to sit here because of WX in the northeast. Good landings, bad landings. We know what that big blue chunk of ice is that came thru my roof; stop that! What really happened to your lost luggage? Humor will be applied where applicable, and we will find lots of applicable.

   b. **Faculty:**

   Jim Stodola served six years of military flying, including Vietnam. He received several Air Medals and the highest military medal for flying, the Distinguished Flying Cross. He flew 26 years for a major airline after his combat tours.

47. **The World’s Greatest Poem – J. Don Vann**

   a. **Class:**

   What is life all about? What is its meaning? What kinds of endeavors are worth throwing our hearts and souls into and devoting all our energy to attain? In forty-five years of teaching I read and taught thousands of poems. During that time I found only one that addresses these questions and provides some solid answers. What is the poem? Come and find out. Let me guide you through this remarkable piece of literature, this glorious composition that will give you stunning insights to yourself and to the human condition.

   b. **Faculty:**

   Dr. J. Don Vann is Regent’s Professor of English (Retired) and Professor Emeritus from UNT. He is the author or editor of eight books and dozens of articles. A co-founder of the Denton Dickens Fellowship, he is a member of the London Pickwick Club.
48. The Impact of Hearing Loss and Trends in Treatment  
   – Lana Ward; Erin Schafer; Ami Muncy

   a. **Class:**
      Lecture/Discussion/Hands On regarding: 1) basic mechanisms of the ear and hearing loss, 2) amplification and assistive listening devices, 3) implantable devices, 4) tinnitus and 5) vestibular assessment and treatment

   b. **Faculty:**
      This series will be a “team effort” with each topic presented by doctoral level audiologists (Ph.D. or Au.D.), who hold a current Texas license in audiology. Erin Schafer has a Ph.D. in audiology. She teaches graduate courses at UNT and is involved in research with cochlear implants and assistive listening devices. Lana Ward and Ami Muncy both hold a clinical doctorate in audiology (Au.D.). They teach graduate courses and work directly with patients from birth to geriatrics as they supervise Au.D. students in the Speech and Hearing Center at UNT.

49. The Wrong Man: How and Why Eyewitnesses Get It Wrong  
   – Wendy Watson

   a. **Class:**
      With Dallas County leading the nation in DNA exonerations and the Innocence Project reporting that eyewitness error is the #1 cause of wrongful conviction, we have to wonder, how do eyewitnesses identify the wrong man? In this interactive workshop, we consider the psychological and procedural sources of eyewitness error, from initial impression encoding to on-the-stand recall.

   b. **Faculty:**
      Dr. Wendy Lyn Watson teaches American politics at UNT by day and writes mysteries by night. She holds a JD from William and Mary and a Ph.D. in political Science from Ohio State University. She has worked in both the state and federal court systems in Minnesota, and her research focuses on judicial decision-making, equal access to the courts, and constitutional law.
50. **Unleashing Your Creativity – Wendy Watson**  
   a. **Class:**  
      Whether you’re a frustrated novelist or poet, want to write your memoir, or want to make your family holiday letter a little more special, this is the class for you. In the first week, we’ll talk about the elements of a writer’s voice (theme, tone, and style), how to identify yours, and how to make it really sing. In week two, we’ll turn our attention to description and imagery. Throughout, we’ll use free-writing and other exercises to tap into your creative potential; you'll leave with a toolkit that allows you to continue developing your muse at home.

   b. **Faculty:**  
      Dr. Wendy Lyn Watson teaches American politics at UNT by day and writes mysteries by night. Her *Mysteries a la Mode*—about a small-town ice cream entrepreneur turned amateur sleuth—are published by New American Library. The second in the series (*Scoop to Kill*) was released in September 2010, and the third (*A Parfait Murder*) will be out in June.

51. **The Roots of Kabbalah (Jewish, Christian and Esoteric Teachings)**  
   – Lin Carr Weinberg  
   a. **Class:**  
      We will examine the Jewish mystical tradition beginning with the Schools for Prophets, the Work of the Chariot, and through the major work, The Zohar, with its traditions traced through the Middle Ages to modern times. We will learn about the Tree of Life, the Path of Return, The Four Worlds, the ideas of healing our souls and our world, and current influences. Included will be some understanding of what is meant by Christian Kabbalah and how Kabbalah has impacted the Western Esoteric Tradition.

   b. **Faculty:**  
      Dr Weinberg holds two Masters Degrees in Communication and in English. She has taught as an adjunct at Cedar Valley Community College in Lancaster, TX and at TWU as a graduate teaching assistant. She currently teaches and gives Sunday Talks at Unity Church located in Krugerville, TX. Unity is part of the New Thought Movement. Unity is Bible and Christian based but with a more metaphysical view. We recognize and honor all spiritual paths. She is a Licensed Unity Teacher (360 hours of course work) and a chaplain. Unity does not attempt to convert anyone.
Her husband is Jewish and she has studied Kabbalah with several rabbis and on her own for about 15 years.

52. **Addicts, Addictions and Recovery – James Wineski**
   a. **Class:**
      A review of the definition of addiction, what it means to be an addict, and the process of recovery. Topics include concepts basic to an understanding of addiction and addicts such as denial and delusion, guilt and shame, and the ‘typical’ addict lifestyle. Description of the path to recovery will include the use of AA’s 12 Step program, including a discussion of the phenomenon of relapse.

   b. **Faculty:**
      James Wineski is a retired addictions counselor (National Certified Addiction Counselor (NCAC), Level II) with over 25 years experience (St John’s Chemical Dependency Unit in Salina, Kansas and Middletown Center for Chemical Dependency at Ball Memorial Hospital in Muncie, Indiana). Prior to his retirement, he also established a smoking cessation program for Ball Memorial Hospital.

53. **Tips and Myths: Visiting Those In Need – Doug Wuenschel**
   a. **Class:**
      This is a class about all the professors knows about nursing homes and the visitation of friends and family members. What is a nursing home and how can a visitor successfully function in that environment? 1. Facts, figures and organization of nursing homes. 2. Answering the questions, who, what, when, where and why of nursing home visitation. 3. What you bring to the visit (materially and emotionally 4. Relationship building in the nursing home 5. Merits of volunteerism in the N.H. 6. Myths, Complaints and Remedies about nursing homes. The class will discuss visitation, give tips, visiting techniques and answer questions about nursing homes.

   b. **Faculty:**
      Dr. Doug Wuenschel has 35 years of directing senior living communities. He is an adjunct professor at UNT of applied gerontology, with a Doctoral minor and Masters in Aging Studies. He has directed three senior living communities within Denton, was a SPAN Board Member for 17 years, and was a clergyman and professionally trained hospital chaplain.
54. **Journal Writing and Enrichment – Rachel Yeats**

a. **Class:**
   Learn how to use a personal journal for self-understanding and for creative insight into your experience and its resonance in your life. The class will write in journals following group exercise guidelines and will share their writing in class.

b. **Faculty:**
   Rachel Yeats teaches literature and writing courses in the UNT English department and specializes in creative nonfiction and poetry.

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**Texas Woman’s University Campus**

1. **The Everyday Anthropologist – JoAnn Danelo Barbour**

a. **Class:**
   Professor Barbour will share knowledge of the fieldwork techniques anthropologists use to learn about people in organizations and in other cultures, and how that knowledge can be applied to everyday life. The knowledge includes how to observe others and what to observe, and how to interpret or make meaning of one’s observations. The class will be interactive and highly participative. Topics include: time, space, high and low context language use in different cultures, different types of cultural knowledge, and transmission of cultural knowledge.

b. **Faculty:**
   Barbour has taught at Texas Woman’s University for 20 years in the field of Education Administration and Leadership. With a background in anthropology and organizational administration from Stanford University and history from Gonzaga University, Professor Barbour has taught or worked with such diverse groups as Navajo, African American, different Hispanic groups, Hmong, and Italians. She has taught, consulted with or conducted research among teachers, mid-level administrators, and executives in Texas, California, Arizona, Washington State, Wisconsin, the US Navy, and Italy.
2. Navigating Nutrition: Then and Now in China – Jo Anne Cassell
   a. Class:
      A look at dietary habits in several of the major provinces of China focus will begin
      in pre-history and follow historical and technological changes over the years. China
      is already the major exporter of several foods for the US market, what does this
      mean for Americans?
   b. Faculty:
      Dr. Cassel is an adjunct faculty member in the Department of Nutrition and Food
      Sciences at Texas Woman’s University. She has taught a variety of nutrition
      courses but is particularly interested in food habits. For several years she has
      focused on nutrition anthropology.

3. Navigating Nutrition: Then and Now in the Mediterranean Rim
   – Jo Anne Cassell
   a. Class:
      A look at dietary habits along the Mediterranean Rim from Italy to Egypt. The
      focus will begin in pre-history and follow historical and technological changes over
      the years. The dietary pattern is now widely promoted in the US for its many
      health benefits.
   b. Faculty:
      Dr. Cassel is an adjunct faculty member in the Department of Nutrition and Food
      Sciences at Texas Woman’s University. She has taught a variety of nutrition
      courses but is particularly interested in food habits. For several years she has
      focused on nutrition anthropology.

4. International Community Development and Friendship Opportunities
   – William Cissell
   a. Class:
      Lead discussion among both current leaders of international community
      development and friendship programs and projects and those wishing to become
      involved in such programs and projects. Current programs and projects will
      include those sponsored by community service organizations (Rotary International,
      Kiwanis International, etc.), faith-based groups (Baptist, Catholic, etc.),
      government supported initiatives (People-to-People, Partners of the Americas,
      Fulbright, etc.), and charitable organizations (Doctors Without Borders, Save the
Based on interests expressed by enrollees, development of future projects can be initiated. Current leaders of programs and projects will make brief presentations of these. Several funding opportunities will be described.

b. **Faculty:**
Retired Professor of health studies/certified health education specialist, who worked five years internationally and traveled to numerous countries, including Japan, Mexico, Brazil, Venezuela, Thailand, Philippines, Australia, Germany, England, Ireland, and China, to participate in community development and health promotion programs projects and training activities.

5. **Maintaining Healthy Bones – Gail Davis**

a. **Class:**
The class will focus on keeping bones healthy and preventing osteoporosis and related fractures. Topics to be covered will include overview of osteoporosis, assessing risks of osteoporosis and fracture, physical activity, fall prevention, nutrition, medicines and supplements, and available resources.

b. **Faculty:**
Gail Davis is an emeritus professor of nursing at both Texas Christian University and Texas Woman’s University. Her primary clinical and research interests have been in rheumatology, especially osteoarthritis and osteoporosis, and pain management. Currently, she is on the editorial board of The Rheumatologist.


a. **Class:**
The presentation outlined will begin with an overview of the changing demographics of the United States in the 21st century. Special emphasis will be placed on the aging of the “baby boomers” and its implications for the implementation of the Social Security system for older Americans. After the establishment of the context for retirement, a brief overview of the history of retirement in the United States will be presented. Discussion will entail the definition of retirement before the implementation of the Social Security Administration in the late 1930s and how the implementation of this government program has changed the manner of retirement in our society. Robert Atchley’s six stages of retirement will be presented; highlighting the four stages seen as occurring after the individual retires. Participants will be invited to participate by
discussing their experience of retirement and the identification of challenges and rewards associated with this major life event.

b. **Faculty:**

Ron Fannin has taught development across the life span for over 20 years. As part of this class he will teach about older adulthood and how retirement serves as a marker for the transition into older adulthood in the United States. He has developed materials and an understanding of this process during this time.

7. **Music Therapy and Therapeutic Music – Joseph Pinson**

a. **Class:**

The field of Music Therapy will be defined and demonstrated. This will be compared to Therapeutic Music that is a part of most people’s lives. Lecture will include hands-on demonstration of some techniques that music therapists employ in their work.

b. **Faculty:**

Joseph Pinson, MA, MT-BC, is Assistant Clinical Professor at Texas Woman’s University, where he has been a member of the faculty since 1997. He was music director at Denton State School from 1974 until 1997. He is co-author of *Music Therapy in Principle and Practice* – published by Charles C. Thomas. Mr. Pinson is founding director of the Denton Bell Band for adults with developmental disabilities. In 2009 he received the Community Arts Recognition Award from the Greater Denton Arts Council.

8. **The Kaleidoscopic world of Islam – Mahmoud Sadri**

a. **Class:**

The first class would include introductory classes on Islamic cultures and Civilizations followed by specific presentations on three distinct and ancient capitals: Istanbul, Tehran, and Cairo

b. **Faculty:**

Dr Sadri is an Iranian-American full professor of sociology at TWU. He has extensive experience on media and academic presentations, seminars, and study trips to the Islamic world including Jordan, Egypt, and Turkey.